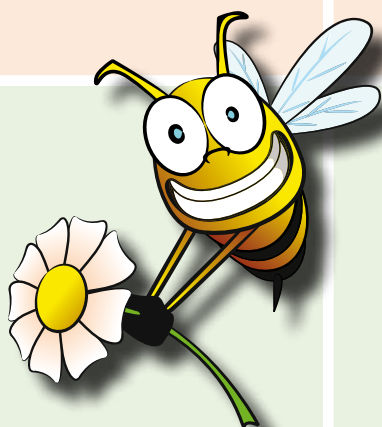




Children's Early Motor Development

Age	GROSS MOTOR <i>Children can ...</i>	FINE MOTOR <i>Children can ...</i>
1 years	★ Sit with legs out unsupported ★ Hold small object for longer periods ★ Transfer objects from hand to hand ★ Crawl ★ Pull self into standing on furniture	 ★ Clasp hands together ★ Grasp small objects with thumb and index finger (pincer grasp) ★ Point and poke with index finger
2 years	 ★ Walk independently ★ Push and pull objects while walking ★ Kneel ★ Throw ball short distance	★ Bring hands together ★ Scribble ★ Hold a crayon with a fist grip ★ Control the grasp and release of objects ★ Place objects on top of each other
3 years	 ★ Chase after a ball ★ Run unsupported ★ Balance on one foot briefly ★ Walk up and down steps with support ★ Kick a ball ★ Jump over a low object	★ Copy simple pencil lines ★ Roll, pat and squeeze dough ★ Snip paper with scissors ★ Fold a piece of paper ★ Put a small object in a container ★ Begin to show hand dominance
4 years	★ Ride small tricycle ★ Walk on tiptoes for a few steps ★ Catch ball with both hands out when shown ★ Climb a ladder ★ Hop ★ Walk backwards a short distance ★ Skip one footed	★ Use vertical, horizontal and circular strokes when colouring ★ Draw a cross after demonstration ★ Cut paper with scissors on a line ★ Roll dough in a ball ★ Thread large beads onto string with thumb and index finger
5 years	 ★ Run efficiently ★ Balance ★ Skip on alternate feet ★ Hop over longer distance ★ Ride a bicycle with training wheels	★ Cut out simple shapes ★ Copy a triangle and other patterns ★ Copy own name ★ Attempt some letters and numbers ★ Colour within lines ★ Use a mature pencil grasp ★ Use dominant hand

Use this chart as a guide to understanding your child's early motor development.

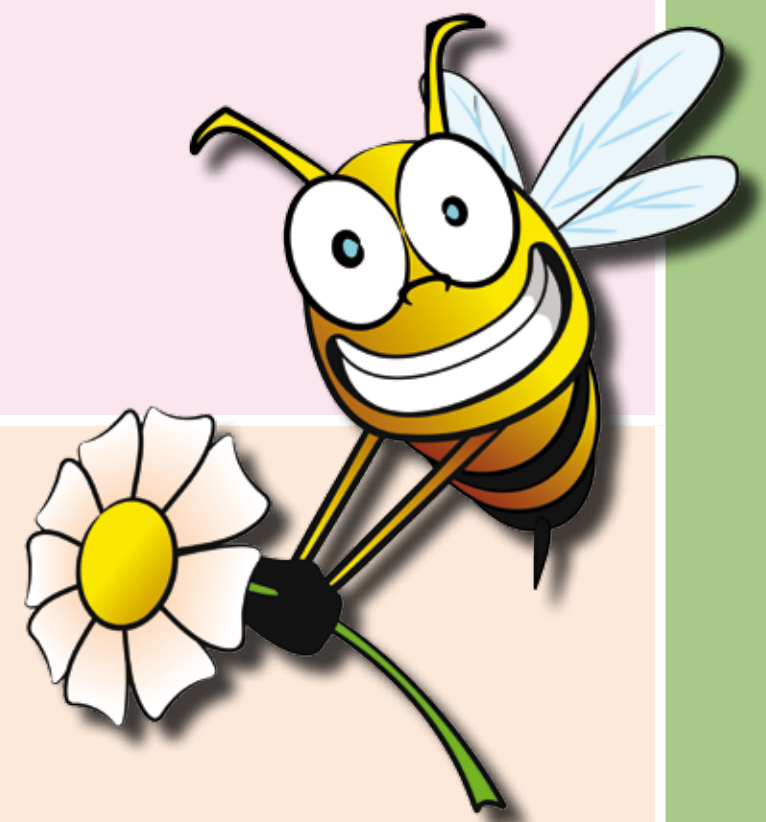


Children's Self Care Development

Age	DRESSING <i>Children can ...</i>	TOILETING <i>Children can ...</i>
2 years	★ Hold out arm to put sleeve in top ★ Pull off socks	★ Gesture toilet needs ★ Often indicate if pants are wet
3 years	★ Find arm hole ★ Fasten one large button ★ Help to pull down pants ★ Remove shoes	★ Sit on the toilet seat ★ Maintain daytime bladder control ★ Show good bowel control
4 years	★ Attempt to tie shoelace ★ Fasten and unfasten some buttons ★ Open a zipper ★ Unbuckle belt or sandals ★ Take off and put on garments with some help ★ Pull down pants	★ Undress with support for toilet ★ Wash and dry hands without help ★ Rub hands together under water ★ Attempt to wipe self
5 years	★ Independently put on socks ★ Close a zipper ★ Distinguish back from front ★ Turn clothes inside out ★ Put on and take off clothes with little help	★ Throw paper towel in rubbish bin ★ Tear toilet paper and flush after use ★ Tell difference between bowel movement and urination ★ Undress self without assistance ★ Go to toilet at regular intervals when necessary
6 years	★ Dress and undress independently ★ Put clothes on over top of head ★ Put shoes on correct feet ★ Tie shoe laces and buckles	★ Toilet and wipe independently ★ Flush toilet appropriately ★ Wash hands independently

Use this chart as a guide to understanding your child's self care development.

Children's Thinking & Reasoning Development



Age	Children can ...
1	★ Play a great deal ★ Make lots of noise ★ Enjoy looking at books ★ Enjoy interaction from others
2	★ Socially interact with the world ★ Be excited around other children ★ Play along side other children ★ Be more inventive and imaginative in play ★ Displaying temper tantrums more regularly ★ Begin to know some colours ★ Locate parts of the body ★ Complete a simple 2 piece puzzle
3	★ Play pretend ★ Enjoy playmates, although "sharing" is sometimes a challenge ★ Begin to play 'with' rather than 'alongside' ★ Know own name, age and gender ★ Copy a block tower ★ Know some patterns eg stripes, dots ★ Copy some simple lines ★ Match common shapes ★ Complete a 3-4 piece puzzle
4	★ Remember and repeat sentences and songs ★ Start to rhyme the alphabet ★ Complete a complex 4 piece puzzle ★ Copy and draw a circle and attempt a triangle ★ Attempt to copy name ★ Count objects accurately i.e. 1:1 correspondence
5	★ Act independently much of the time and understand rules ★ Say own address and phone number ★ Know many letters of the alphabet ★ Count at least to 10 ★ Make a complex 5 piece puzzle ★ Copy a variety of shapes eg triangle, square, rectangle and diamond ★ Rhyme some words eg cat-rat-hat ★ Learn about being sensitive to other people's feelings ★ Seek and enjoy friendships

Use this chart as a guide to understanding your child's thinking and reasoning development.

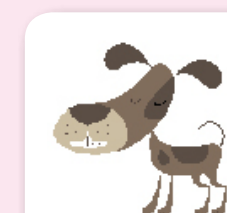
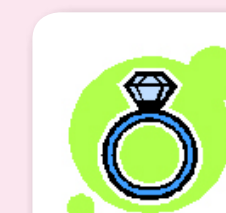
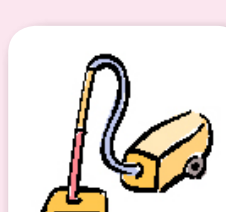


Children's Language Development

Age	LISTENING & UNDERSTANDING <i>Children can ...</i>	SPEAKING <i>Children can ...</i>
1 ^{1/2}	★ Recognise their name ★ Understand 'no' ★ Follow simple instructions	 ★ Say some words other than 'mama' & 'dada' ★ Wave goodbye ★ Say some animal noises ★ Get attention by squealing & making noise
2	 ★ Follow simple commands e.g. 'stand up' ★ Point to some body parts ★ Recognise common objects e.g. cup, teddy ★ Respond to familiar sounds e.g. bell, car ★ Listen to simple stories ★ Understand 'more'	★ Join two words in a sentence ★ Ask "what's that?" ★ Refer to self by name ★ Join in familiar songs ★ Start to name some pictures ★ Use negative phrases e.g. 'no want', 'not go' 
3	★ Understand many words ★ Point to body parts ★ Point to one or two colours ★ Attend & listen for a longer time ★ Recognise common opposites e.g. big, little ★ Understand some positions e.g. on, under	 ★ Talk in 3 to 4 word sentences ★ Say what they are doing ★ Say actions in a picture e.g. brushing ★ Say their name and gender ★ Use pronouns e.g. I, it, this, my, mine, you ★ Ask 'what' and 'where' questions
4	★ Understand position concepts e.g. next to ★ Understand concepts of quantity e.g. empty ★ Point to many pictures of objects & actions ★ Identity some shapes ★ Follow longer and more complex instructions 	★ Talk in 4 to 5 word sentences ★ Ask many questions ★ Use joining words for complex sentences e.g. and, because ★ Use correct grammatical endings e.g. _ing - jumping, _ed -jumped ★ Use small grammar words e.g. the, is, are ★ Use most pronouns e.g. he, she, his, her
5	★ Understand opposites e.g. high/low ★ Begin to understand complex questions e.g. 'why?' ★ Demonstrate interest in reading & writing	★ Talk in 6 + word sentences ★ Talk about past & future events ★ Explain how & why ★ Share ideas & make comments ★ Begin to express ideas in writing

Use this chart as a guide to understanding your child's language development.

Children's Speech Development

Age	Children can ...
 3½	 y - <u>y</u>acht  p - <u>p</u>ig  n - <u>k</u>nife  b - <u>b</u>ag  h - <u>h</u>at  m - <u>m</u>oon  g - <u>g</u>oose  w - <u>w</u>itch  t - <u>t</u>able  d - <u>d</u>og  ng - <u>r</u>ing  l - <u>l</u>adder  f - <u>f</u>ish  v - <u>v</u>acuum  s - <u>s</u>un  z - <u>z</u>ip  k - <u>k</u>itten
4	 ch - <u>ch</u>ease Most children can produce two consonants together  sn - <u>sn</u>ake  sp - <u>sp</u>oon  fl - <u>fl</u>ag  pl - <u>pl</u>ane
4½	 zh-treasure  j - jam The sounds in each age group are used by 90% of children.
5½	 sh - <u>sh</u>oe Use this chart as a guide to understanding your child's speech development. 
6½	 r - <u>r</u>abbit 
7	 th - <u>th</u>umb See your speech pathologist if you have concerns about your child's speech clarity.